

Technology Then and Now

Task: To compare the technologies of the 1950s and 1960s to the technologies of today.

1. Fill in the chart with as much description as possible. Include:
 - a. Year or time span that technology developed in Canada or became widespread
 - b. At least three facts for each then and now column
 - c. One fact / point for something that surprised you about the technology
 - d. Add in an image for each item and year for both then and now (i.e. a TV from 1950 and a TV from 2016). You can add this to a doc page and print it off when you are done.

You will have to use google and your textbook to complete this chart in its entirety.

Social 8 Outcome 8.3.5 - Analyze the impact of changing technology and socioeconomic conditions is the 50s and 60s

- Examine how changing technologies affected lifestyle
- Identify attitudes and values of the 50s and 60s and examine how they affected lifestyle

Rubric - each row / item in chart will be marked out of 5 points, including 2 pictures.

	0-1 Not met requirements	1-2 Minimal - Satisfactory	3-4 Good - Very Good	5 Excellent
Then and Now Chart	Items are unsatisfactory or not included.	Few elements of chart are present (images for each time period, information for each time period). The chart shows a vague understanding of this period of history.	Most elements of chart are present (images for each time period, information for each time period and surprising fact). The chart shows a good understanding of this period of history.	All elements of chart are present (images for each time period, information for each time period and surprising fact). The chart shows a clear understanding of this period of history.

Washing Machine	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Telephone	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
Airplane	<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>	<hr/> <hr/> <hr/> <hr/> <hr/>

